





Teacher Training (TT) Course Syllabus

Institution Name	Yerevan State University (YSU)		
TT Course Title	Video as a teaching and learning tool		
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Ani Simonyan Faculty of Law Lecturer, researcher lawsimonyan@gmail.com 00374955 888816		
Meeting Dates & Times Place/Room(s)	11-15 February, 2019 / 11:00-13:00 Faculty of Law, room 315		
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)		
Course Purpose	The purpose of this teacher training (TT) course is to provide knowledge how to use video as a learning tool and with this course, participants will have the opportunity to approach several teaching strategies that align pedagogical aims, learning outcomes with video, inside and outside the classroom.		
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to reflect and discuss the role, different implications and challenges of using video in teaching and learning and will be presented with tools that will contribute for the enhancement of their teaching practices. Also, the trainees will have skills to use some video creating programs, such as Panopto and Explore everything.		
Course methodology/ Instructional Strategies	This section includes information about what type of course it is (e.g. studio, discussion- based seminar, etc.) as well as particular pedagogical strategies applied (small group work, fieldwork, etc.). Explain how the course will be delivered, e.g., this course combines presentations with video applications. Selected topics will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Trainees are given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations. Or - The training approach of the course consists of: • Lectures – instruction and theory on the subject matter		

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	 Small group exercises – adapting theory Case studies – use of scenarios to exercise problem solving Questions and answers – updating skills and knowledge Workbook – to accompany learning sessions Resources in the form of support documentation will be sent in an electronic format 		
Recommended Texts & Materials	List any required reading materials, include a note about any electronically-available/online content on the Web, library, etc. List other tools, resources, and materials needed by the trainees for success in the course		
Basic Technical/Media Requirements	List any required equipment (e.g. PC, Mac, iPad or Tablet, Laptop, Lab- Notebook, Smartphone, etc.) and internet connection (DSL, LAN, or Cable connection, Web browser's type, etc.) or special software required (e.g. Panopto, Mentimeter. etc.)		
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report		

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 11 Feb 2019 11:00-13:00 LF 315 Day-2	 Building an effective syllabus Setting goals & LOs of your course Introduction of Panopto 	Lecture videosDiscussion forumsSmall group discussionLecture videos	Individual assignment Individual
12 Feb 2019 11:00-13:00 LF 315	Practical skills	 Discussion forums Small group discussion 	assignment
Day-3 13 Feb 2019 11:00-13:00 LF 315	Introduction of Explore everything Practical skills	Lecture videosDiscussion forumsSmall group discussion	• Individual assignment
Day-4 13 Feb 2019 11:00-13:00 LF 315	Tips and tricks about video capturing	 Lecture videos Discussion forums Small group discussion	Making and editing videos/ Group assignment
Day-5 11 Feb 2019 11:00-13:00 LF 315	Hands on creation using video apps	Small group discussion	Making introduction video of their own discipline